WEssa ECO-Campus Programme

“Towards Smarter Sustainable Campus Communities”
Eco-Campus

FEE (Foundation for Environmental Education) International programme
Higher Education Institutions

- Eco-Campus is an international environmental education programme, offering well-defined, controllable ways for educational campuses to take environmental issues, innovation and research from academic departments and apply them to the day-to-day management of the campus. The programme can be successfully used for all third level institutions, not just universities.

- Eco-Campus is a long-term programme. The FEE Eco-Campus award takes the form of the International Green Flag, once the minimum requirements have been fulfilled. An institution must have been registered for the programme for at least 1.5 academic years before an application for the International Green Flag may be submitted.
FEE Eco-Campus Programme Participants

- 125 registered campuses
- 21 countries
- 43 awarded Green Flags
## Eco-Campus - Benefits

<table>
<thead>
<tr>
<th>Benefits to the Environment</th>
<th>Benefits to the Institute</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Environmental impacts of the campus are quantified so targets and performance indicators can be set.</td>
<td>• Forum for university management, academic staff and students to meet.</td>
</tr>
<tr>
<td>• Improves overall environmental performance.</td>
<td>• Creates a more balanced campus community.</td>
</tr>
<tr>
<td>• Improves waste management.</td>
<td>• Empowers students and staff.</td>
</tr>
<tr>
<td>• Decreases resource use.</td>
<td>• Encourages innovation and change.</td>
</tr>
<tr>
<td>• Improves management of environmental aspects.</td>
<td>• Prevents and reduces environmental impacts.</td>
</tr>
<tr>
<td></td>
<td>• Reduces associated costs.</td>
</tr>
<tr>
<td></td>
<td>• Good publicity.</td>
</tr>
<tr>
<td></td>
<td>• Staff and students take pride in their institute.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Benefits to Students and Learning</th>
<th>Benefits to Local and Wider Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Improves learning outcomes.</td>
<td>• Sets an example in the locality.</td>
</tr>
<tr>
<td>• Research skills: developing an action plan, investigation, setting targets, monitoring progress and reporting progress.</td>
<td>• Involves local groups and representatives.</td>
</tr>
<tr>
<td>• Transferable skills to workplace communication, facilitation, teamwork, committee servicing.</td>
<td>• Shares experience and best practice.</td>
</tr>
<tr>
<td>• Introduction to new topics.</td>
<td>• Links to other programmes/projects in your country.</td>
</tr>
<tr>
<td>• Curriculum links: using data currently generated, investigative and problem based research.</td>
<td>• Reduces waste generated, travel impacts etc. in community.</td>
</tr>
<tr>
<td></td>
<td>• Institute becomes a better neighbour.</td>
</tr>
</tbody>
</table>
Eco-Campus Themes

Themes of the programme include:

1. **Litter and Waste**: Assesses the impact of litter and waste on the environment and explores practical means for preventing, reducing and minimising the amount of litter and waste produced by the campus.

2. **Energy**: Implements means by which the campus community can work together to increase awareness of energy issues and to improve energy conservation and efficiency.

3. **Water Conservation and Protection**: Focuses on the importance of water both locally and globally and raises awareness of water conservation and source protection.

4. **Transport and Travel**: Suggests ways for students, staff, and local government to work together to raise awareness of transport issues and implement practical solutions to make a real difference to commuter management on campus.

5. **Biodiversity**: Examines the diversity of plant and animal life associated with the campus and finds ways to enhance and protect biodiversity.

6. **Green Information and Communications Technology (ICT)**: An emergent theme, Green ICT examines the environmental impact of ICT at third level and explores ways in which ICT personnel and Eco-Campus Committees can cooperate to reduce this impact.
The Model - A Seven-Step Change Framework for Continuous Improvement

1. Form an Eco Committee
2. Produce an Eco Charter
3. Carry Out an Environmental Review
4. Inform & Involve
5. Monitor & Evaluate
6. Link to the Curriculum
7. Make an Action Plan
THANK YOU

Achieve it with us

Believe it with us

Dream it with us

www.wessa.org.za

CONTACT US

Lameez Eksteen
Project Manager
Cell 0726397150
Email lameez.eksteen@wessa.co.za

Donavan Fullard
General Manager
Schools Programme
Cell 076 790 4989
Email Donavan.Fullard@wessa.co.za